

From: [Cody, Emily](#)
To: [Nagar, Ila](#); [Miller, Natascha](#); [Blacker, Noah](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: South Asia Studies and NELC 3025
Date: Tuesday, September 27, 2022 4:40:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, September 14, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed the proposal for South Asia Studies and NELC 3025. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

SOUTH ASIA STUDIES and NELC 3025 | Unanimously approved with six (6) *recommendations*

- *RECOMMENDATION: The Panel recommends including in the syllabus that the course counts for four credit hours (4CH).*
- *RECOMMENDATION: The Panel notes that the main title of the course, "Citizenship and Diaspora," seems quite broad in that it could potentially encompass many disciplinary approaches and pedagogical angles. As such, the Panel suggests perhaps considering amending the title to include some of the specifics (e.g., geographically, for instance — "South Asia and the Middle East") of what the course content will engage in order to potentially distinguish from similar classes offered in other departments.*
- *RECOMMENDATION: On page 8 of the syllabus, the Panel notes that the last of three reflection papers also shares a deadline with the final presentation — was this intentional? The Panel wanted to kindly bring this to the department's attention in case these overlapping due dates were in error.*
- *RECOMMENDATION: The Panel recommends sub-dividing grade categories (where appropriate) — so it is clear how many assignments within a designated percentage make up a given component. For instance, the total number of journals the students will complete in the course is unclear when considered in relation to spring break: are there 14 journals that make up the 35 percent?*
- *RECOMMENDATION: The Panel kindly notes that the COAM/academic misconduct language currently provided in the syllabus — using terms like "fairness and honestly," for example — constitutes broad phrasing that is somewhat unclear and could leave room for alternative interpretations. As such, the Panel suggests using the standard COAM statement as an alternative model, one which can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>*
- *RECOMMENDATION: The Panel recommends dividing the course schedule into a daily model (rather than weekly) so that expectations for class preparation, assignments, due dates, etc., are more readily apparent for students. For instance, the journal prompts/response due dates are not entirely clear as they currently appear on the course schedule. Are they due the same days that students have readings, or are they expected to complete these assignments at different points in the week?*

South Asia Studies and NELC 3025 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail) or me.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / ascas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.